

THE

CODING

PRESENTED BY APMA
NOVEMBER 14, 2020

SEMINAR

VIRTUAL MEETING

Final Program Book

President's Letter

Welcome to the November 2020 Coding Seminar, presented virtually by APMA!

APMA offers the gold standard in coding education and resources for podiatrists, podiatric medical assistants, certified professional coders, and other office administrative staff, and we are delighted to offer you this fall installment of our Coding Seminar. We truly believe that one of the best opportunities for coding education at this difficult time are via live-streaming events where participants can engage with experts. At the November 2020 Coding Seminar, you will hear about the most in-demand coding issues and concerns, including the upcoming Evaluation and Management coding changes, correct coding and documentation for imaging services, how to code using the -59 and X- modifiers, and more.

We hope you will share your perspectives about the meeting with us via the meeting evaluation which you will be able to complete in the learning management system, at the end of this educational program. We look forward to delivering an exceptional event.



Seth Rubenstein, DPM
President, APMA

Non-CECH Lunch Event

Presentation: *JUBLIA® (efinaconazole) topical solution, 10%, for the Treatment of Onychomycosis*

Speaker: Warren Joseph, DPM

Spend your lunch hour with Ortho Dermatologics and learn the latest from them during this non-CECH event. Attend this lunch session to be entered into a drawing for one of three \$50 Amazon gift cards.



Meeting Details

Date: **November 14, 2020**
Time: **10:00 a.m.–3:00 p.m. EST**

Location: Live Webinar

Speakers

Jeffrey D Lehrman, DPM, CPC
Sarah Abshier, DPM

Registration Costs

- ❖ Member: \$99

- ❖ Podiatric medical assistant: \$99

- ❖ Young physician member: \$49

- ❖ Resident member: \$49

- ❖ Student member: \$0

- ❖ Non-member: \$199

Written requests for registration refunds must be postmarked or emailed to registration@apma.org on or before November 6, 2020. Registration fees are refunded less a \$25 processing fee. All refunds will be issued after the meeting occurs. Refunds will not be provided for requests made after November 6, 2020. Refunds are not granted to no-shows.

Seminar Contact Information

American Podiatric Medical Association
9312 Old Georgetown Road
Bethesda, Maryland
301-581-9200
onlinecech@apma.org

EDUCATIONAL CREDIT INFORMATION

APMA's Continuing Education Mission Statement

The American Podiatric Medical Association (APMA) advances and advocates for the profession of podiatric medicine and surgery for the benefit of its members and the public. To this end, APMA offers continuing education opportunities for podiatric physicians to meet their licensing requirements, to maintain and expand their knowledge, to provide optimum patient care, and to receive updates on advances in foot and ankle care. These educational opportunities may include face-to-face, web/ computer-based, and audio/video recorded continuing education activities.

Doctors of Podiatric Medicine

APMA is approved by the Council on Podiatric Medical Education (CPME) as a provider of continuing education in podiatric medicine. APMA has approved this activity for a maximum of 4.0 continuing education contact hours (CECH)*. Approval of the program has been requested from all state licensing boards.

Podiatric Medical Assistants

APMA is approved by the Commission on Accreditation of Podiatric Medical Assisting Certification (CAPMAC) as a sponsor of continuing education in podiatric medical assisting. Program participants may earn up to 4.0 CECH. Only 20 credits are required per year for certification renewal.

All Attendees

In accordance with the requirements of CPME and CAPMAC, APMA is required to monitor educational session attendance for verification of CECH.

At the end of the educational program, you will be required to attest to your attendance within the learning management system to confirm your participation.

To ensure that APMA continues to provide you with a meaningful educational program and exceptional experience during this internet live activity, APMA requires that all attendees complete the overall Seminar evaluation in order to receive a CECH certificate. The evaluation will be available via the learning management system at the conclusion of the educational program. Once you have completed your evaluations, CECH certificates may be downloaded from the learning management system.

Podiatric physicians are responsible for reporting their attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate.

Podiatric medical assistants are responsible for reporting their attendance to the recertification committee.

No commercial interest provided financial support for this continuing education activity.

FINAL Agenda / CECH Schedule – 4.0 Hours of CECH/CME

PLEASE NOTE: All times are in EST

10:00–10:40 a.m. EST	<i>Foot Care Coding and Compliance - No More Guessing</i> Jeffrey Lehrman, DPM, CPC
10:40–11:00 a.m. EST	<i>Q&A Session</i>
11:00–11:40 a.m. EST	<i>Wound Care Coding and Compliance</i> Sarah Abshier, DPM
11:40 a.m.–12:00 p.m. EST	<i>Q&A Session</i>
12:00–1:00 p.m. EST	<i>Lunch Break – Non-CECH Presentation Available</i>
1:00–1:30 p.m. EST	<i>Major E/M Changes only 6 Weeks Away</i> Dr. Lehrman
1:30–1:45 p.m. EST	<i>Q&A Session</i>
1:45–2:15 p.m. EST	<i>Coding, Compliance, and Documentation for Imaging Services</i> Dr. Abshier
2:15–2:30 p.m. EST	<i>Q&A Session</i>
2:30–2:45 p.m. EST	<i>The 59 Modifier and X[ESPU] Routine Foot Care Problem</i> Dr. Lehrman
2:45–3:00 p.m. EST	<i>Q&A Session</i>

Educational Objectives

At the conclusion of this program, attendees will be able to:

- ❖ understand how to apply the new ICD-10 codes to their practice;
- ❖ differentiate between a pressure ulcer and a pressure-induced deep tissue damage;
- ❖ appreciate how to prevent pathology in the most vulnerable patient populations using the seven CPT code options for at-risk foot care;
- ❖ know how to differentiate between at-risk foot care and debridement of mycotic nails;
- ❖ know how to differentiate between debridement of nails and trimming of nails;
- ❖ learn how to address all of their patients' complaints during one visit with the appropriate coding;
- ❖ be able to critically analyze the Medicare Physician/Supplier Procedure Summary Master File;
- ❖ differentiate between the History, Exam, and Medical Decision Making components of an Evaluation and Management;
- ❖ list four non-face-to-face services you can perform for your patients;
- ❖ differentiate between "Number of Diagnoses or Management Options" and "Number and Complexity of Problems Addressed" as these definitions pertain to evaluation and management services;
- ❖ perform statistical analyses of the procedures we perform to assess trends in foot and ankle care using BMAD data;
- ❖ differentiate between "Amount and/or Complexity of Data to be Reviewed" and "Amount and/or Complexity of Data to be Reviewed and Analyzed" as these definitions pertain to evaluation and management services; and
- ❖ differentiate between "Risk of Complications and/or Morbidity or Mortality" and "Risk of Complications and/or Morbidity or Mortality of Patient Management" as these definitions pertain to evaluation and management services.