

THE

CODING

SEMINAR

PRESENTED BY APMA
APRIL 10, 2021
VIRTUAL MEETING

Final Program Book

President's Letter

Welcome to The Virtual Coding Seminar Spring 2021, Presented by APMA!

APMA offers the gold standard in coding education and resources for podiatrists, podiatric medical assistants, certified professional coders, and other office administrative staff, and we are delighted to offer you this fall installment of our Coding Seminar. We are delighted to continue to offer accessible and reasonably priced opportunities for coding education via an online platform where participants can engage with experts. At this spring's Coding Seminar, you will hear about the most in-demand coding issues and concerns, including Correct Coding Initiative edits, coding for bunion surgery, coding for arthroscopic procedures, and more.

We hope you will share your perspectives about the meeting with us via the meeting evaluation which you will be able to complete in the learning management system, at the end of this educational program. We look forward to delivering an exceptional event.

A handwritten signature in black ink, appearing to read 'J DeSantis', with a stylized flourish at the end.

Jeffrey DeSantis, DPM
President, APMA

Meeting Details

Date: **April 10, 2021**

Time: **10:00 a.m.–3:00 p.m. EDT**

Location: Live Webinar

Please note, attendees of the live program will be able to rewatch the recorded version of the live event for no additional cost. **However, there will be no additional credit offered to attendees of the live event for watching the recording.**

Speakers

Jeffrey D. Lehrman, DPM, CPC

Sarah M. Abshier, DPM

Registration Costs

- ❖ Member: \$99
- ❖ Podiatric medical assistant: \$99
- ❖ Young physician member: \$49
- ❖ Resident member: \$49
- ❖ Student member: \$0
- ❖ Non-member: \$199

Written requests for registration refunds must be postmarked or emailed to registration@apma.org on or before April 2, 2021. Registration fees are refunded less a \$25 processing fee. All refunds will be issued after the meeting occurs. Refunds will not be provided for requests made after April 2, 2021. Refunds are not granted to no-shows.

APMA shall not be liable for any failure or delay in providing online CECH to the extent caused by an event beyond APMA's reasonable control that renders performance impossible, inadvisable or commercially impracticable, including, but not limited to, an act of God, war, terrorism, government action, disaster, fire, strike, civil disorder, curtailment of transportation facilities, disease or epidemic, failure of third party software or services, default of third-party vendors, or failure (or an interruption or defect) in communications or utility services.

Seminar Contact Information

American Podiatric Medical Association

9312 Old Georgetown Road

Bethesda, Maryland

301-581-9200

onlinecech@apma.org

EDUCATIONAL CREDIT INFORMATION

APMA's Continuing Education Mission Statement

The American Podiatric Medical Association (APMA) advances and advocates for the profession of podiatric medicine and surgery for the benefit of its members and the public. To this end, APMA offers continuing education opportunities for podiatric physicians to meet their licensing requirements, to maintain and expand their knowledge, to provide optimum patient care, and to receive updates on advances in foot and ankle care. These educational opportunities may include face-to-face, internet live, and on-demand continuing education activities.

Doctors of Podiatric Medicine

APMA is approved by the Council on Podiatric Medical Education (CPME) as a provider of continuing education in podiatric medicine. APMA has approved this activity for a maximum of 4.0 continuing education contact hours (CECH).

Podiatric Medical Assistants

APMA is approved by the Commission on Accreditation of Podiatric Medical Assisting Certification (CAPMAC) as a sponsor of continuing education in podiatric medical assisting. Program participants may earn up to 4.0 CECH. Only 20 credits are required per year for certification renewal.

Certified Professional Coders

APMA is approved by AAPC as a provider of continuing education units (CEUs) for certified professional coders. AAPC has approved this activity for a maximum of 4.0 CEUs, which can be split as desired between Core A, CASCC, CEMC, CPMA, COSC and CSFAC. Only attendance of the live program will be eligible for CEUs.

All Live Program Attendees

In accordance with the requirements of CPME, CAPMAC, and AAPC, APMA is required to monitor educational session attendance for verification of CECH. Please note – the below guidelines only apply to the live program. Registering for the live event requires attendance of the live event in real time – watching the recording after the event will not result in any award of CECH, CME, or CEU.

At the end of the educational program, you will be required to attest to your attendance within the learning management system to confirm your participation.

To ensure that APMA continues to provide you with a meaningful educational program and exceptional experience during this internet live activity, APMA requires that all attendees complete the overall Seminar evaluation prior to issuance of a certificate. The evaluation will be available via the learning management system at the conclusion of the educational program. For DPMs and podiatric medical assistants, once you have completed your evaluations, certificates may be downloaded from the learning management system. For certified professional coders, you will receive your CEU certificate via email, in the week following the Seminar.

Podiatric physicians are responsible for reporting their attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate.

Podiatric medical assistants are responsible for reporting their attendance to the recertification committee.

Certified professional coders are responsible for reporting their attendance to AAPC.

To support this seminar, APMA has designated an unrestricted educational grant from the Podiatry Foundation

FINAL Live Program Schedule – 4.0 Hours of CECH/CME/CEU

PLEASE NOTE: All times are in EDT

10:00–10:20 a.m.	<i>How Do I Know If I Am Unbundling? Correct Coding Initiative Edits</i> Jeffrey Lehrman, DPM, CPC
10:20–10:30 a.m.	<i>Q&A Session</i>
10:30–11:00 a.m.	<i>Coding for Arthroscopic Procedures</i> Sarah Abshier, DPM
11:00–11:15 a.m.	<i>Q&A Session</i>
11:15–11:45 a.m.	<i>Shaving, Cutting, Excision, Destruction, Oh My! When to Use What</i> Dr. Lehrman
11:45 a.m.–12:00 p.m.	<i>Q&A Session</i>
12:00–1:00 p.m.	<i>Lunch</i>
1:00–1:30 p.m.	<i>Coding for Bunion Surgery: Head, Base, Shaft, and Combo Procedures</i> Dr. Abshier
1:30–1:45 p.m.	<i>Intercuneiform Instability: What Are We Doing?</i> Dr. Lehrman
1:45–2:00 p.m.	<i>Q&A Session</i>
2:00–2:45 p.m.	<i>What About All the Other E/M Types? Back to Basics with Coding and Documentation for Hospital, Nursing facility, and Home Visit E/MS</i> Dr. Lehrman
2:45–3:00 p.m.	<i>Q&A Session</i>

Educational Objectives

At the conclusion of the full live program, attendees will be able to:

- ❖ differentiate between a column 1 code and a column 2 code as they pertain to procedure – to – procedure coding edits;
- ❖ define “unbundling”;
- ❖ differentiate between the -XS and -59 modifiers;
- ❖ detail the 2021 change in coding guidance regarding removal of loose bodies during arthroscopy procedures;
- ❖ differentiate between synovectomy of an ankle joint via arthroscopy and debridement of an ankle joint via arthroscopy;
- ❖ differentiate between limited debridement and extensive debridement of an ankle joint via arthroscopy;
- ❖ differentiate between shaving of a dermal lesion and paring of a callus;
- ❖ list three different options for treatment of a porokeratosis and the CPT® coding that accompanies each;
- ❖ list the steps of a procedure for which CPT® 11305 would be the appropriate code;
- ❖ differentiate between the clinical definition of “bunionectomy” and the AMA CPT® definition of “bunionectomy”;
- ❖ select the appropriate CPT® code when a first metatarsocuneiform joint fusion is performed in the absence of resection of the medial eminence of the first metatarsal head;
- ❖ list the appropriate CPT® codes that represent Akin, Reverdin, and Lapidus procedures all performed at the same encounter;
- ❖ list which joints are involved in an intercuneiform joint fusion;
- ❖ list the steps of an intercuneiform arthrodesis;
- ❖ differentiate between the definitions of an initial and subsequent encounter in a facility setting;
- ❖ list 12 exam bullets as detailed by the 1997 Documentation Guidelines for Evaluation and Management Services; and
- ❖ compare the use of “initial” and “consultation” CPT® coding in the facility setting.