THE FALL
CODING
SEMINAR

Presented by APMA

DECEMBER 4, 2021

Final Program Book

apma▸ | Coding

President's Letter

Welcome to the 2021 APMA Fall Virtual Coding Seminar!

APMA continues to offer the gold standard in coding education and resources for podiatrists, podiatric medical assistants, certified professional coders, and other office administrative staff. We are delighted to offer you this fall installment of our Coding Seminar. APMA strives to offer accessible and reasonably priced opportunities for coding education via an online platform where participants can engage with experts. At this Coding Seminar, you will hear about the most in-demand coding issues and concerns, including modifiers with surgical services, bundling, 2022 coding updates, and more.

We hope you will share your perspectives about the meeting with us via the meeting evaluation which you will be able to complete in the learning management system, at the end of this educational program. We look forward to delivering an exceptional event.

Jeffrey DeSantis, DPM
President, APMA

Meeting Details
Date: **December 4, 2021**
Time: **10:00 a.m.–3:00 p.m. EST**

Location: Live Webinar
                 Please note, attendees of the live program will be able to rewatch the recorded version of
                 the live event for no additional cost. **However, there will be no additional credit offered
                 to attendees of the live event for watching the recording**.

Speakers

   Jeffrey D. Lehrman, DPM, CPC
   David Freedman, DPM, CPC

Registration Costs
❖ Member: $99

❖ Podiatric medical assistant: $99

❖ Young physician member: $49

❖ Resident member: $49

❖ Student member: $0

❖ Non-member: $199

Written requests for registration refunds must be postmarked or emailed to registration@apma.org on or before November 25, 2021. Registration fees are refunded less a $25 processing fee. All refunds will be issued after the meeting occurs. Refunds will not be provided for requests made after November 25, 2021. Refunds are not granted to no-shows.

APMA shall not be liable for any failure or delay in providing online CECH to the extent caused by an event beyond APMA's reasonable control that renders performance impossible, inadvisable or commercially impracticable, including, but not limited to, an act of God, war, terrorism, government action, disaster, fire, strike, civil disorder, curtailment of transportation facilities, disease or epidemic, failure of third party software or services, default of third-party vendors, or failure (or an interruption or defect) in communications or utility services.

Seminar Contact Information
American Podiatric Medical Association
9312 Old Georgetown Road
Bethesda, Maryland
301-581-9200
onlinecech@apma.org

EDUCATIONAL CREDIT INFORMATION

APMA's Continuing Education Mission Statement
The American Podiatric Medical Association (APMA) advances and advocates for the profession of podiatric medicine and surgery for the benefit of its members and the public. To this end, APMA offers continuing education opportunities for podiatric physicians to meet their licensing requirements, to maintain and expand their knowledge, to provide optimum patient care, and to receive updates on advances in foot and ankle care. These educational opportunities may include face-to-face, internet live, and on-demand continuing education activities.

Doctors of Podiatric Medicine
APMA is approved by the Council on Podiatric Medical Education (CPME) as a provider of continuing education in podiatric medicine. APMA has approved this activity for a maximum of 4.0 continuing education contact hours (CECH).

Podiatric Medical Assistants
APMA is approved by the Commission on Accreditation of Podiatric Medical Assisting Certification (CAPMAC) as a sponsor of continuing education in podiatric medical assisting. Program participants may earn up to 4.0 CECH. Only 20 credits are required per year for certification renewal.

Certified Professional Coders
APMA is approved by AAPC as a provider of continuing education units (CEUs) for certified professional coders. AAPC has approved this activity for a maximum of 4.0 CEUs, which can be split as desired between Core A, CASCC, CEMC, CPMA, COSC and CSFAC. Only attendance of the live program will be eligible for CEUs.

All Live Program Attendees
In accordance with the requirements of CPME, CAPMAC, and AAPC, APMA is required to monitor educational session attendance for verification of CECH. Please note – the below guidelines only apply to the live program. Registering for the live event requires attendance of the live event in real time – watching the recording after the event will not result in any award of CECH, CME, or CEU.

At the end of the educational program, you will be required to attest to your attendance within the learning management system to confirm your participation.

To ensure that APMA continues to provide you with a meaningful educational program and exceptional experience during this internet live activity, APMA requires that all attendees complete the overall Seminar evaluation prior to issuance of a certificate. The evaluation will be available via the learning management system at the conclusion of the educational program. For DPMs and podiatric medical assistants, once you have completed your evaluations, certificates may be downloaded from the learning management system. For certified professional coders, you will receive your CEU certificate via email, in the week following the Seminar.

Podiatric physicians are responsible for reporting their attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate.

Podiatric medical assistants are responsible for reporting their attendance to the recertification committee.

Certified professional coders are responsible for reporting their attendance to AAPC.

To support this seminar, APMA has designated an unrestricted educational grant from the Podiatry Foundation

10:00–10:30 a.m.	*Why We Should Not Be Googling Codes* Jeffrey Lehrman, DPM, CPC
10:30–10:40 a.m.	*Q&A Session*
10:40–11:10 a.m.	*Differentiating Acute Versus Chronic and Complicated from Uncomplicated* David Freedman, DPM, CPC
11:10–11:20 a.m.	*Q&A Session*
11:20–11:50 a.m.	*Modifiers Associated with Surgical Services* Dr. Lehrman
11:50 a.m.–12:00 p.m.	*Q&A Session*
12:00–1:00 p.m.	*Lunch*
1:00–1:30 p.m.	*The Emerging Importance of Social Determinants of Health* Dr. Freedman
1:30–1:40 p.m.	*Q&A Session*
1:40–2:10 p.m.	*The Biggest Coding Changes for 2022…Be Ready!* Dr. Lehrman
2:10–2:20 p.m.	*Q&A Session*
2:20–2:50 p.m.	*Surgical Coding: To Bundle or Not to Bundle, That Is the Question* Dr. Freedman
2:50–3:00 p.m.	*Q&A Session*

apma | Coding

Educational Objectives

At the conclusion of the full live program, attendees will be able to:

- ❖ Cite the reference for ICD-10-CM codes.
- ❖ Apply guidance from the National Correct Coding Initiative Policy Manual for Medicare Services.
- ❖ Differentiate between an assistant surgeon and a co-surgeon.
- ❖ Differentiate between "acute" and "chronic" as they relate to CPT® coding.
- ❖ Differentiate between "complicated" and "uncomplicated" as they relate to CPT® coding.
- ❖ Compare the 78 and 79 CPT® Modifiers.
- ❖ Demonstrate appropriate use of the CPT® 58 Modifier.
- ❖ Explain how social determinants of health contribute to health disparities and inequities.
- ❖ List 3 ICD-10-CM codes that represent social determinants of health that may play a role in podiatric medicine.
- ❖ Explain when it is appropriate to use ICD-10-CM code, "Post COVID-19 condition, unspecified."
- ❖ Contrast "unspecified" ICD-10-CM codes and "other" ICD-10-CM codes.
- ❖ Cite the reference for National Correct Coding Initiative procedure-to-procedure edits
- ❖ Explain how a Modifier of "1" applies to a National Correct Coding Initiative procedure-to-procedure CPT® code pair.
- ❖ Explain how a Modifier of "0" applies to a National Correct Coding Initiative procedure-to-procedure CPT® code pair.