Quality Safety Integrity



Licensure Regulation Practice

Federation of Podiatric Medical Boards

American Podiatric Medical Association

Virtual State Advocacy Forum

August 20, 2022





APMA - Virtual State Advocacy Forum

Presentation Objectives

About the FPMB

- Vision & Mission
- Membership
- Member Services





APMA - Virtual State Advocacy Forum

Presentation Objectives

Supporting the Podiatric Community

- Podiatrists
- State Components
- APMA





ABOUT THE FPMB Vision & Mission



Vision

The FPMB is an empowering leader,

helping Member Boards work

independently and collectively

to promote and protect the public's

podiatric health, safety, and welfare.





Mission

To be a leader in improving the quality, safety, and integrity of podiatric medical health care by promoting high standards for podiatric physician licensure, regulation, and practice.



ABOUT THE FPMB Membership



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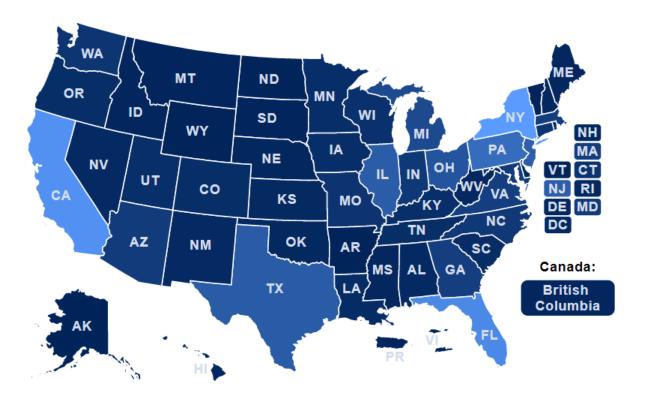
FPMB Membership

FPMB's membership is comprised

of podiatric medical licensing

boards:

- All fifty United States
- District of Columbia
- Puerto Rico
- U.S. Virgin Islands

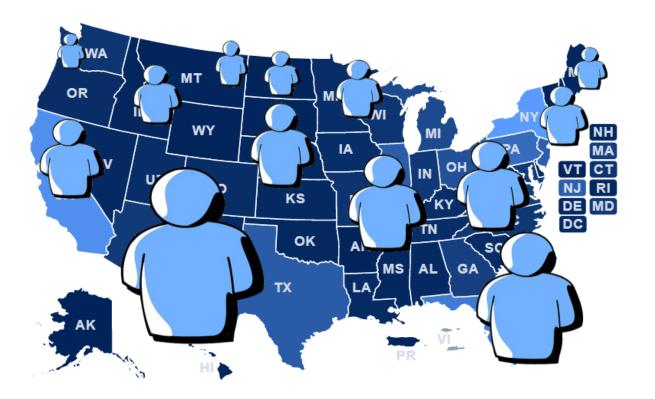




FPMB Membership (cont.)

The FPMB is connected to <u>every</u> licensed DPM in the United States:

- Through its relationship with each of the podiatric medical licensing boards; and
- Via its role in the licensure process





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FPMB Membership (cont.)

FPMB Executive Board

- Comprised of board members from its member podiatric medical boards
- Typically, are active members of their State Components who have served in leadership positions



ABOUT THE FPMB Member Services



FPMB Member Services

Representation

- APMA: American Podiatric Medical Association
- **ASPE:** American Society of Podiatric Executives
- **CPME:** Council on Podiatric Medical Education
- **FSMB:** Federation of State Medical Boards
- NBPME: National Board of Podiatric Medical Examiners
- PLC: Professional Licensing Coalition





FPMB Member Services (cont.)

Public Policy & Advocacy

- Advocating for the restoration of antitrust immunity
- Monitoring and reporting on the increased focus on occupational licensing reform
- Increasing license portability (model law, licensure compact, scope of practice, etc.)



FPMB Member Services (cont.)

Primary Source Verification

- NPBME APMLE Score Reports
 - Part I
 - Part II/CSPE
 - Part III (PMLexis)
- Disciplinary Action Reports



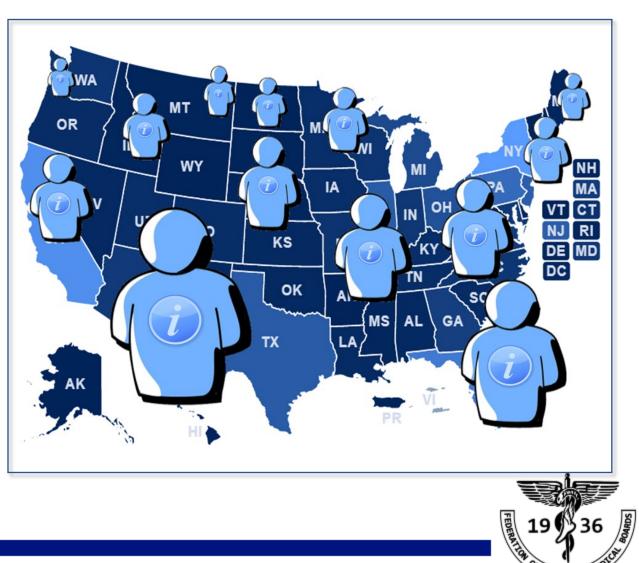




FPMB Member Services (cont.)

Collaboration & Communication

- Collecting and disseminating information that results in changes to requirements, regulatory structure, etc.
- Communicating key information related to current issues and topics (*i.e.*, COVID-19, podiatric physician parity, etc.)
- Publishing key contact, general, licensure, and regulatory information to be viewed and compared
- Publishing a quarterly newsletter



SUPPORTING THE PODIATRIC COMMUNITY **Podiatrists**



Supporting Podiatrists

Score & Disciplinary Reports

FPMB reports are the <u>fastest</u> and <u>easiest</u> part of the licensure process

- Online Ordering
 - Available 24/7/365
 - Expedited processing
- Electronic Delivery
 - Reports are sent to State Boards electronically with confirmation of download

Median overall turnaround time is <u>less</u> than 1 business day



FPMB > Reports > Order Reports 2



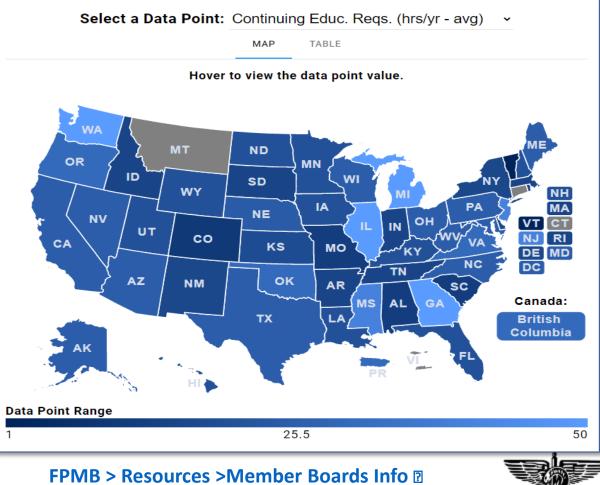
Supporting Podiatrists (cont.)

WEBSITE: Licensing Boards Information

FPMB publishes key general, contact, licensure, and regulatory information

- Data presented in a **map**, **list**, and/or **table** format
- Includes key licensure data points:
 - National Board
 - State Exam
 - Post Graduate Training (years)
 - Application Deadline
 - Exam Fees
 - Duration of License Fee (years)

- Continuing Education Requirements (hrs./yr. – avg.)
- Part III Required (licensure)
- Part III Required (residency)
- Temporary Resident License Offered
- Number of Residency
 Programs

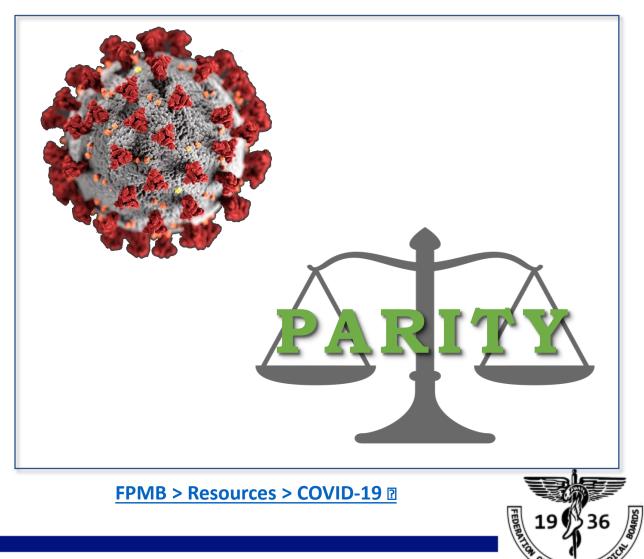




Supporting Podiatrists (cont.)

WEBSITE: Communicating Key Information Related to Current Issues and Topics

- COVID-19
 - Critical information and resources, including state-by-state updates regarding continuing education requirements
- Podiatric Physician Parity
 - *Key background, news, media, and historical context information presented in a helpful timeline format*



SUPPORTING THE PODIATRIC COMMUNITY **State Components**



Supporting State Components

WEBSITE: State Component Information

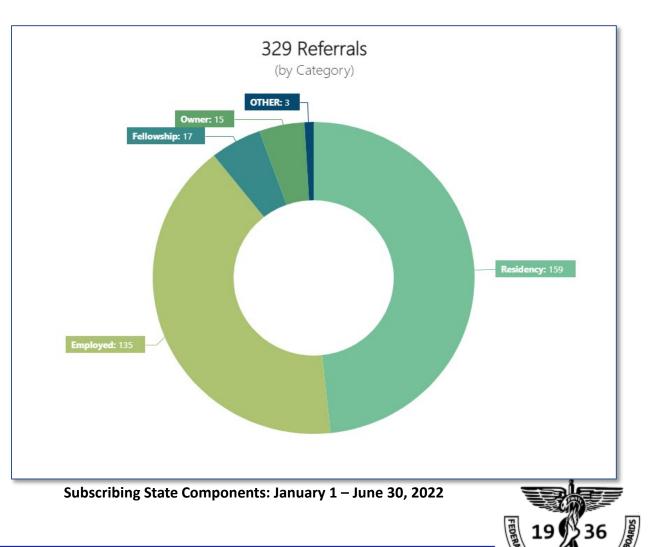
- State Component contact information is included with State Board info
 - <u>Member Boards Info</u>
 - <u>Links</u>
- State Component names and websites are specifically included on the <u>Links</u> page

	NTACT	GENERA	L LICE	NSURE REGU	JLATORY	MEMBERS
Maryland E Examiners 201 Patters Baltimore, M https://heal	son Ave Ri 1D 21215	m 310 -2299		Eva H. Schw Executive Dir 410-764-478 (fax) 410-35 eva.schwartz	ector 4 8-3083	d.gov
-	odiatric Me marylandpod		ciation	410-332-0736 Richard@SBHPA	.com	
-	marylandpod		ciation		.com	
http://www.	marylandpod	iatry.org/	ciation	Richard@SBHPA	.com	
http://www.	ations	iatry.org/	Massachuse	Richard@SBHPA	Michigan	rodiatric Medical Association

Supporting State Components (cont.)

FPMB Referral Service

- 18 State Components subscribe to the FPMB's referral service
 - Identifies prospective State Component members
 - Communicates <u>targeted</u> key benefits of State Component membership
- Each referral includes reliable contact information from DPMs expressing an affirmative interest in receiving membership information





SUPPORTING THE PODIATRIC COMMUNITY APMA



Supporting APMA

FPMB Provides Critical Data

- Contact, licensure, and regulatory data for each podiatric medical licensing board
- Issue/topic-specific data from licensing boards
 - APMLE Part II CSPE: Resident & Unsupervised Practice Licensure
 - Opioid and Pain Management CME Requirements
 - *Podiatric Supervision of Hyperbaric Oxygen Therapy*
- State-by-state COVID-19 guidance (licensure)
- Keeping APMA Board of Trustees and key staff informed of licensure and regulation issues via the FPMB Newsletter





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Supporting APMA (cont.)

Communication Opportunities with Licensing Boards

- Publishing APMA content in FPMB Newsletter
 - Center for Professional Advocacy updates, APMA Diabetes Campaign, Scope of Practice, Policy Proposition 2-22, etc.
- Messaging to licensing boards (board members and/or staff)
 - Need for flexible CECH policies during public health crisis, physician parity, etc.
- Featuring APMA content and speakers at FPMB Member Boards meetings
 - Scope of practice, physician parity, etc.





Supporting APMA (cont.)

Working Together to Address Critical Issues

- FPMB collected critical data from licensing boards and other organizations to help AACPM, APMA, AAPMSA, APMA, & NBPME understand the impact of any cancellation of the APMLE Part II CSPE due to the COVID-19 pandemic
 - Required significant outreach and follow-up to gather sufficient data to support informed decision-making
- Once the APMLE Part II CSPE was cancelled and then suspended, FPMB worked with specific licensing boards to mitigate licensure issues, particularly for incoming residents

"Thank you very much for FPMB's hard work in gathering the critical data needed to fully understand the impact of continuing with the CSPE exam under the current circumstances. The class of 2021 owes FPMB a debt of gratitude."

February 10, 2021

"It was also an honor to work with you and FPMB during a most challenging time in our history."

February 12, 2022

-Seth A. Rubenstein, DPM APMA Past President



Quality Safety Integrity



Licensure Regulation Practice

FPMB Mission

To be a leader in improving the quality, safety, and integrity of podiatric medical health care by promoting high standards for podiatric physician licensure, regulation, and practice.

FPMB, APMA, & State Components: Working together ...



Advancing foot and ankle medicine and surgery

... to protect the public & serve the profession with excellence

APMA Mission

Advance and advocate for the specialty of podiatric medicine and surgery for the benefit of its members and the health of the public.

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APMA - Virtual State Advocacy Forum

Questions



