

THE

CODING

SEMINAR

PRESENTED BY APMA
MARCH 30, 2019
BOSTON

Final Program Book

Contributing Sponsors

APMA acknowledges and thanks our sponsors:



THE PODIATRY FOUNDATION



Meeting Details

Date: March 30, 2019
Location: Boston Marriott Cambridge
50 Broadway
Cambridge, MA 02142

Speakers

Jeffrey D. Lehrman, DPM, CPC
AAPPM, ABFAS, ASPS

Michael G. Warshaw, DPM, CPC
ABPM

James R. Christina, DPM

Registration Costs

- ❖ Member: \$399
- ❖ Podiatric medical assistant: \$399
- ❖ Young physician member: \$299
- ❖ Resident member: \$99
- ❖ Student member: \$0
- ❖ Non-member: \$599

There is no difference between pre-registration online and onsite registration on the day of the Seminar. Refunds will only be issued in the event that the Seminar is cancelled.

Seminar Contact Information

American Podiatric Medical Association
9312 Old Georgetown Road
Bethesda, Maryland
301-581-9200
coding.hpp@apma.org

EDUCATIONAL CREDIT INFORMATION

Doctors of Podiatric Medicine

APMA is approved by the Council on Podiatric Medical Education as a provider of continuing education in podiatric medicine. APMA has approved this activity for 5.5 continuing education contact hours (CECH). In accordance with the requirements of the Council on Podiatric Medical Education, APMA is required to monitor educational session attendance for verification of CECH. Attendees are required to sign in at the designated times to verify attendance. To ensure that APMA continues to provide you with a meaningful educational program and exceptional conference experience, APMA requires that all attendees complete the Seminar evaluation form in order to receive a CECH certificate.

Attendees must complete the evaluation via Survey Monkey - <https://www.surveymonkey.com/r/2019CodingSeminar>. This survey link will also be emailed to attendees the week following the Seminar, and it must be submitted no later than April 15, 2019. Each registrant is responsible for reporting his or her attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate.

* This number is based on attendance at all lectures on March 30, 2019.

Podiatric Medical Assistants

APMA is approved by the Commission on Accreditation of Podiatric Medical Assisting Certification (CAPMAC) as a sponsor of continuing education in podiatric medical assisting. Program participants may earn up to 6.25 CME credits. Only 20 credits are required per year for certification renewal. In accordance with CAPMAC requirements, APMA is required to monitor educational session attendance for CME verification. Attendees are required to sign in at the designated times to verify attendance of the education settings. A continuing education certificate of attendance will be emailed to all meeting registrants by ASPMA within 45 days of the close of the sessions. Each registrant is responsible for reporting his or her attendance to the recertification committee

Certified Professional Coders

APMA is an approved vendor for AAPC for CEU credits for this event. Program participants may earn up to 6.0 CEUs. In accordance with AAPC requirements, APMA is required to monitor educational session attendance for CEU verification. Attendees are required to sign in at the designated times, providing their AAPC member number, to verify attendance of the education settings. Each registrant is responsible for reporting his or her attendance to AAPC for purposes of verifying continuing education. A CEU certificate of attendance will be emailed to all meeting registrants by APMA within 45 days of the close of the sessions

APMA Continuing Education Mission Statement

The American Podiatric Medical Association (APMA) advances and advocates for the profession of podiatric medicine and surgery for the benefit of its members and the public. To this end, APMA offers continuing education opportunities for podiatric physicians to meet their licensing requirements, to maintain and expand their knowledge, to provide optimum patient care, and to receive updates on advances in foot and ankle care. These educational opportunities may include face-to-face, web/ computer-based, and audio/video recorded continuing education activities.

APMA has designated an unrestricted educational grant from The Podiatry Foundation to support this seminar.

FINAL Agenda / CECH Schedule – 5.5 Hours of CECH

7:00–8:00 a.m.	<i>Registration</i>
8:00–8:30 a.m.	<i>Big Changes to Podiatric-Relevant ICD10 and CPT Codes in 2019</i> Jeffrey D. Lehrman, DPM, CPC
8:30–9:30 a.m.	<i>Coding for Foot Care</i> Michael G. Warshaw, DPM, CPC
9:30–9:45 a.m.	<i>Coffee Break</i>
9:45–10:30 a.m.	<i>Modifiers</i> Drs. Lehrman and Warshaw
10:30–11:00 a.m.	<i>MIPS Update for 2019</i> Dr. Lehrman and James R. Christina, DPM
11:00–11:30 a.m.	<i>Understanding CCI Edits</i> Dr. Warshaw
11:30 a.m.–1:00 p.m.	<i>Lunch</i>
1:00–2:00 p.m.	<i>Guidelines for E/M Coding, Documentation, and Compliance</i> Dr. Lehrman
2:00–2:30 p.m.	<i>ICD10 and CPT Coding for First Ray Surgery</i> Dr. Warshaw
2:30–3:00 p.m.	<i>When to Perform a Separately Identifiable E/M at the Same Time as a Procedure</i> Dr. Lehrman
3:00–3:30 p.m.	<i>ICD10 and CPT coding for Imaging Services</i> Dr. Warshaw
3:30–4:00 p.m.	<i>Get the ICD10 and CPT Questions You Always Wanted to Ask Answered!</i> Drs. Lehrman and Warshaw

Educational Objectives

At the conclusion of this program, attendees will be able to:

- ❖ know how to use the new podiatry-relevant CPT codes to fully evaluate their patients' suspicious skin lesions;
- ❖ understand how to apply the new ICD-10 codes to their practice;
- ❖ appreciate how to prevent pathology in the most vulnerable patient populations using the seven CPT code options for at-risk foot care;
- ❖ know how to differentiate between at-risk foot care and debridement of mycotic nails;
- ❖ be able to create a list of ICD-10 codes for patients that qualify for at-risk foot care in their regions;
- ❖ learn how to list six Merit-Based Incentive Payment System (MIPS) Quality measures and four MIPS Improvement Activities that are pertinent to podiatric medicine and improved patient care;
- ❖ gain a better understanding of the differences between the federal Quality Payment Program's MIPS and Advanced Alternative Payment Models (APMs);
- ❖ understand how to provide efficient care to patients who require multiple procedures using the Correct Coding Initiative (CCI) edits;
- ❖ learn how to address all of their patients' complaints during one visit with the appropriate level Evaluation and Management (E/M) code;
- ❖ understand the five types of History of Present Illness;
- ❖ understand and state differences between a Review of Systems and History of Present Illness;
- ❖ understand and state the difference between an osteotomy and an exostectomy;
- ❖ provide more efficient care by using in-office imaging rather than sending patients to another location for such services; and
- ❖ understand guidelines for providing imaging services in your office.