

THE
CODING
SEMINAR
PRESENTED BY APMA
APRIL 25, 2020
VIRTUAL MEETING

Final Program Book

President's Letter

Welcome to the 2020 Coding Seminar, presented virtually by APMA!

APMA offers the gold standard in coding education and resources for podiatrists, podiatric medical assistants, certified professional coders, and other office administrative staff. We truly believe that the best opportunities for coding education are via live-streaming events where participants can engage with experts. We are pleased to be able to offer this education as conveniently and as cost-effectively as possible. At this year's 2020 Coding Seminar, you will hear about the most in-demand coding issues and concerns, including the upcoming Evaluation and Management coding changes, changes to CPT and ICD-10 coding, providing non face-to-face services during COVID-19 and otherwise, and more.

We hope you will share your perspectives about the meeting with us via the meeting evaluation form, which will be available soon after the close of the meeting. We look forward to delivering an exceptional event.

A handwritten signature in black ink, appearing to read "Seth Rubenstein". The signature is fluid and cursive, with a large loop at the end.

Seth Rubenstein, DPM
President, APMA

To support this seminar, APMA has designated
an unrestricted educational grant from



THE PODIATRY FOUNDATION

Meeting Details

Date: April 25, 2020

Location: Live Webinar

Speakers

Jeffrey D Lehrman, DPM, FASPS, MAPWCA, CPC
David J. Freedman, DPM, FASPS, CPC, CPMA

Registration Costs

- ❖ Member: \$99
- ❖ Podiatric medical assistant: \$99
- ❖ Young physician member: \$49
- ❖ Resident member: \$49
- ❖ Student member: \$0
- ❖ Non-member: \$199

Written requests for registration refunds must be postmarked on or before April 22, 2020. Registration fees are refunded less a \$25 processing fee. All refunds will be issued after the meeting occurs. No refunds will be made after April 22, 2020. Refunds are not granted to no-shows.

Seminar Contact Information

American Podiatric Medical Association

9312 Old Georgetown Road

Bethesda, Maryland

301-581-9200

coding.hpp@apma.org

EDUCATIONAL CREDIT INFORMATION

Doctors of Podiatric Medicine

APMA is approved by the Council on Podiatric Medical Education as a provider of continuing education in podiatric medicine. APMA has approved this activity for 3.75 continuing education contact hours (CECH)*. In accordance with the requirements of the Council on Podiatric Medical Education, APMA is required to monitor educational session attendance for verification of CECH. Attendees are required to be logged into GoToWebinar at the designated times to verify attendance. To ensure that APMA continues to provide you with a meaningful educational program and exceptional online learning experience, APMA requires that all attendees complete the Seminar evaluation survey in order to receive a CECH certificate.

Attendees must complete the evaluation via Survey Monkey - <https://www.surveymonkey.com/r/2020CodingSeminar>. This survey link will also be emailed to attendees the week following the Seminar, and it must be submitted no later than May 15, 2020. Each registrant is responsible for reporting his or her attendance to all appropriate boards and agencies requiring continuing education. Credits may be registered with state boards by providing them with a copy of your CECH certificate. CECH certificates will be emailed directly to registered attendees 60 days after May 15, 2020.

* This number is based on online attendance of all lectures on April 25, 2020.

Podiatric Medical Assistants

APMA is approved by the Commission on Accreditation of Podiatric Medical Assisting Certification (CAPMAC) as a sponsor of continuing education in podiatric medical assisting. Program participants may earn up to 3.75 CME credits. Only 20 credits are required per year for certification renewal. In accordance with CAPMAC requirements, APMA is required to monitor educational session attendance for CME verification. Attendees are required to sign in at the designated times to verify attendance of the education settings. A continuing education certificate of attendance will be emailed to all meeting registrants by ASPMA within 45 days of the close of the sessions. Each registrant is responsible for reporting his or her attendance to the recertification committee

Certified Professional Coders

APMA is an approved vendor for AAPC for CEU credits for this event. Program participants may earn up to 3.5 CEUs. In accordance with AAPC requirements, APMA is required to monitor educational session attendance for CEU verification. Attendees are required to sign in at the designated times, providing their AAPC member number, to verify attendance of the education settings. Each registrant is responsible for reporting his or her attendance to AAPC for purposes of verifying continuing education. A CEU certificate of attendance will be emailed to all meeting registrants by APMA within 45 days of the close of the sessions

APMA Continuing Education Mission Statement

The American Podiatric Medical Association (APMA) advances and advocates for the profession of podiatric medicine and surgery for the benefit of its members and the public. To this end, APMA offers continuing education opportunities for podiatric physicians to meet their licensing requirements, to maintain and expand their knowledge, to provide optimum patient care, and to receive updates on advances in foot and ankle care. These educational opportunities may include face-to-face, web/ computer-based, and audio/video recorded continuing education activities.

APMA has designated an unrestricted educational grant from The Podiatry Foundation to support this seminar.

FINAL Agenda / CECH Schedule – 3.5 Hours of CECH/CME/CEU

10:00–10:20 a.m.	<i>Big Changes to Podiatry-Relevant ICD10 Codes that You Need to Know</i> Jeffrey Lehrman, DPM, FASPS, MAPWCA, CPC
10:20–10:30 a.m.	<i>Q&A Session</i>
10:30–11:00 a.m.	<i>No More Guessing – CPT Coding for Foot Care the Right Way</i> David Freedman, DPM, FASPS, CPC, CPMA
11:00–11:10 a.m.	<i>Q&A Session</i>
11:10–11:40 a.m.	<i>Coding, Compliance, and Documentation for Non-Face-to-Face Services</i> Drs. Freedman and Lehrman
11:40–11:45 a.m.	<i>Q&A Session</i>
11:45 a.m.–12:00 p.m.	<i>Break</i>
12:00–12:40 p.m.	<i>What Exactly Is a Separately Identifiable Evaluation and Management?</i> Drs. Freedman and Lehrman
12:40–12:50 p.m.	<i>Q&A Session</i>
12:50–1:20 p.m.	<i>BMAD Data – Statistical Analysis of the Services We Provide and Why You Should Care</i> Dr. Freedman
1:20–1:50 p.m.	<i>Eight Months Away From an Overhaul of E/M Coding – Be Ready!</i> Drs. Freedman and Lehrman
1:50–2:00 p.m.	<i>Q&A Session</i>

Educational Objectives

At the conclusion of this program, attendees will be able to:

- ❖ understand how to apply the new ICD-10 codes to their practice;
- ❖ differentiate between a pressure ulcer and a pressure-induced deep tissue damage;
- ❖ appreciate how to prevent pathology in the most vulnerable patient populations using the seven CPT code options for at-risk foot care;
- ❖ know how to differentiate between at-risk foot care and debridement of mycotic nails;
- ❖ know how to differentiate between debridement of nails and trimming of nails;
- ❖ learn how to address all of their patients' complaints during one visit with the appropriate coding;
- ❖ be able to critically analyze the Medicare Physician/Supplier Procedure Summary Master File;
- ❖ differentiate between the History, Exam, and Medical Decision Making components of an Evaluation and Management;
- ❖ list four non-face-to-face services you can perform for your patients;
- ❖ differentiate between "Number of Diagnoses or Management Options" and "Number and Complexity of Problems Addressed" as these definitions pertain to evaluation and management services;
- ❖ perform statistical analyses of the procedures we perform to assess trends in foot and ankle care using BMAD data;
- ❖ differentiate between "Amount and/or Complexity of Data to be Reviewed" and "Amount and/or Complexity of Data to be Reviewed and Analyzed" as these definitions pertain to evaluation and management services; and
- ❖ differentiate between "Risk of Complications and/or Morbidity or Mortality" and "Risk of Complications and/or Morbidity or Mortality of Patient Management" as these definitions pertain to evaluation and management services.